Northern Marianas College
CURRICULUM ACTION REQUEST

Effective Semester / Session: Fall 2012

Type of Action:

x New
— Modification
— Move to Inactive (Stop Out)
— Cancellation

Course Alpha and Number: CJ 203

Course Title: Intelligence Analysis and Security Management

Reason for initiating, revising, or canceling:
This course is being created in cohort with the Transportation Security Administration (TSA) and enrollment is limited to only TSA employees; the goal of the cohort serves two primary purposes: (1) to educate TSA employees in homeland security matters, and (2) to encourage TSA employees to obtain their A.A.S. in Criminal Justice.

Judy DLG. Torres/ Zerlyn A. Taimanao   10/12/12

Proposer   Date

Thomas Sharts   10/12/12

Department Chair   Date

Barbara Merfalen   Jan 30, 2013

Dean of Academic Programs and Services   Date

Northern Marianas College
Course Guide

Course: CJ 203 Intelligence Analysis and Security Management

1. Department
Social Sciences and Fine Arts

2. Purpose
The primary objective is to introduce students to the role and use of intelligence in Homeland Security.

3. Description

A. Required/Recommended Textbook(s) and Related Materials
Required:
George, Roger Z. *Analysis Intelligence, Origins, Obstacles and Innovations.* 2008 ed. Washington, D.C.: Georgetown University Press, 2008.
Readability level: Grade 17.7

B. Contact Hours
1. **Lecture:** 3 hours per week / 45 hours per semester
2. **Lab:** N/A
3. **Other:** N/A

C. Credits
1. **Number:** 3
2. **Type:** Regular degree credits

D. Catalogue Course Description
This course examines intelligence analysis and its indispensable relationship to the security management of terrorist attacks, man-made disasters and natural disasters. It also explores vulnerabilities of our national defense and private sectors, as well as the threats posed to these institutions by terrorists, man-made disasters, and natural disasters. Students will discuss substantive issues regarding intelligence support of homeland security measures implemented by the United States and explore how the intelligence community operates. Prerequisites: Currently employed by the Transportation Security Administration (TSA) at the time of, and during, enrollment in the course and CJ 133. English Placement Level: EN 101. Math Placement Level: None. (Offered only in cohort with TSA)

E. Degree or Certificate Requirements Met by Course
This course is an elective course for the A.A.S. in Criminal Justice degree.

F. Course Activities and Design

Lecture, group work, written and oral reports, guest speakers, video presentations, quizzes and other forms which knowledge and skills are developed in this course.

4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)

Prerequisite(s): Currently employed by the Transportation Security Administration (TSA) at the time of, and during, enrollment in the course and CJ 133.

English Placement Level: EN 101

Math Placement Level: None

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: None. Per agreement with the Transportation Security Administration, cost for tuition and textbook will be paid by TSA.

Cost to the College: Instructor's salary.

Instructional resources needed for this course include a whiteboard, dry eraser markers, dry eraser, TV/DVD player, and an Elmo.

6. Method of Evaluation

Student grades will be based on the regular letter grade system as described below:

A: Excellent – grade points: 4.0;
B: Above average – grade points: 3.0;
C: Average – grade points: 2.0;
D: Below average – grade points: 1.0;
F: Failure – grade points: 0.0.

NMC's grading and attendance policies will be followed.

7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

1.0　Analytical Tradition
　　1.1　The evolution of intelligence analysis
　　1.2　The track record: CIA (Central Intelligence Agency) analysis from 1950-2000
　　1.3　Intelligence analysis as a discipline

2.0   The Policy-Analyst Relationship
      2.1   Serving the national policymaker
      2.2   The policymaker's perspective: Transparency and partnership
      2.3   Intelligence analysis: Between "politicization" and irrelevance

3.0   Enduring Challenges
      3.1   The art of strategy and intelligence
      3.2   Foreign denial and deception: Analytical imperatives
      3.3   U.S. military intelligence analysis: Old and new challenges

4.0   Diagnosis and Prescription
      4.1   Reasons good things happen to good analysis
      4.2   Making analysis more reliable: Why epistemology matters to intelligence
      4.3   The missing link: The analyst-collector relationship

5.0   Leading Analytic Change
      5.1   Managing analysis in the information age
      5.2   Intelligence in transition: Analysis after 9/11and Iraq
      5.3   The new analysis

6.0   The New Frontier of Analysis
      6.1   Computer-aided analysis of competing hypotheses
      6.2   Predictive warning: Teams, networks, and scientific method
      6.3   Homeland security intelligence: Rationale, requirements, and current status

7.0   The Age of Analysis

8. Instructional Goals
This course will introduce students to:

1.0   The history of intelligence analysis in the United States;

2.0   The mission and purpose of Central Intelligence Agency;

3.0   The different terms used in intelligence analysis;

4.0   The various different types of intelligence;

5.0   The departments in federal government that handle intelligence analysis;

6.0　The cycles, processes and methods of collecting intelligent information;

7.0　The limitations of human cognition;

8.0　The challenges of intelligence analysis;

9.0　The danger of intelligence politicization;

10.0　The relationship between intelligence and policymaking;

11.0　The various methods of covert action;

12.0　The concept of counterintelligence and its different types;

13.0　The accountability of intelligence and its relationship with civil liberties; and

14.0　Intelligence activities in the aftermath of the 9/11 and weapons of mass destruction intelligence failures.

9.　Student Learning Outcomes
Upon successful completion of this course, students will be able to:

1.0　Demonstrate operational knowledge of intelligence gathering and analysis pertinent to homeland security and other threats facing government and private sectors;

2.0　Outline basic intelligence policies and functions of the United States Government;

3.0　Articulate the meaning and purpose for the Intelligence Reform and Terrorism Prevention Act of 2004;

4.0　Evaluate the dependability and reliability of source information;

5.0　Outline the essential characteristics of national and international acts of terrorism;

6.0　Enumerate specific methods and/or techniques for obtaining intelligence, synthesizing it and analyzing it;

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7.0 Test and challenge intelligence in light of critical judgment and evidentiary analysis;

8.0 Implement basic intelligence gathering techniques and analysis;

9.0 Use various forms of intelligence, apply sound reasoning, formulate predictions and forecast terrorist activities;

10.0 Describe the foundation and goals for security;

11.0 Identify, describe, and analyze threats to national and international safety and security; and

12.0 Apply ethical and professional behaviors to intelligence gathering and operations.

10. Assessment Measures
Assessment of student learning may include, but not be limited to, the following:

1.0 Written and oral reports

2.0 Group work

3.0 Quizzes

4.0 Exams, midterms and final exams

5.0 Individual and group presentations