

**Northern Marianas College**  
**CURRICULUM ACTION REQUEST**

**Effective Semester / Session:** Fall 2019

**Type of Action:**

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

**Course Alpha and Number:** ED493

**Course Title:** Community Education Practicum

**Reason for initiating, revising, or canceling:**

The reason for modifying this course guide is to comply with the schedule for periodic course guide review. Substantive changes were made to the following sections: Degree or Certificate Requirements Met by Course, Course Outline, and Assessment Measures for Student Learning Outcomes.

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Beylul Solomon

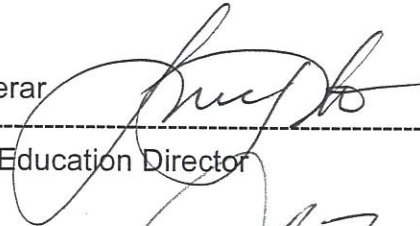


06/25/19

Proposer

Date

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Roland Merar



6/25/19

School of Education Director

Date

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Adam Walsh



06.26.19

Language & Format Review Specialist

Date

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Ajani Burrell



6.26.19

Academic Council Chair

Date

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Charlotte Cepeda



6/28/19

Dean of Learning & Student Success

Date

Course: ED493

**1. Department**

School of Education

**2. Purpose**

The purpose of this course is to provide the education student who does not intend on teaching in a school setting an alternative to student teaching that best serves their career goals within a human services environment. This experience connects educational theory and practices via a community practicum in the students' professional area. This course practicum prepares students to work in a human services related field using the School of Education's core-curriculum to improve provided related services.

**3. Description**

**A. Required/Recommended Textbook(s) and Related Materials**

Required: N/A

Recommended: N/A

**B. Contact Hours**

1. **Lecture:** 2 per week / 30 per semester
2. **Lab:** N/A
3. **Other:** 640 practicum hours (16 weeks)

**C. Credits**

1. **Number:** 12
2. **Type:** Regular degree credits

**D. Catalogue Course Description**

This course provides the education student who does not intend on teaching in an elementary or middle school setting an alternative to student teaching that best serves their career goals by completing a 640-hour practicum in human services related field. Prerequisite: Students taking ED493 must have successfully passed PRAXIS I and II in their respective concentration areas, completed all required core course, general education, and education courses with a grade of "C" or better or permission of the Director of the School of Education. English Placement Level: EN202, Math Placement Level: MA132. (Course offered: Fall and Spring)

**E. Degree or Certificate Requirements Met by Course**

This is a required course for all Bachelor of Science Degree in Education with an emphasis in Rehabilitation & Human Services majors. It serves as an alternate practicum course for education students not pursuing a teaching certificate.

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**F. Course Activities and Design**

This course entails a supervised practicum experience in a human services setting. The practicum will be designed by the student with input from the course instructor and practicum supervisor. The practicum site must be approved by the instructor for the course and the student will be supervised and monitored by a designated onsite supervisor and a School of Education faculty member.

**4. Course Prerequisite(s); Concurrent Course Enrollment**

Prerequisite: Students taking ED493 must have completed all core course and general education requirements as well as all 300/400-level School of Education Program requirements with a grade of 'C' or better; successful completion of PRAXIS I: test codes 5712 (CASE: Reading), 5722 (CASE Writing) and 5732 (CASE Math); successful completion of PRAXIS II: Rehabilitation & Human Services, test code: 5421 (School Counselor); or permission of the Director of the School of Education. English Placement Level: EN 202. Math Placement Level: MA132.

Concurrent Course Enrollment: N/A

**Required English/Math Proficiency Level(s)**

English Placement Level: EN202

Math Placement Level: MA132

**5. Estimated Cost of Course; Instructional Resources Needed**

Cost to the Student: Tuition for a 12-credit hour course and instructional materials fee.

Cost to the College: Instructor's salary, cooperating supervisor stipend, 1-credit per student for NMC supervisor, mileage to sites, workshops, and seminars.

**6. Method of Evaluation**

Students will be evaluated based upon observation of their pre-identified goals, objectives, and a rubric designed by the student and a School of Education faculty member. The course will be graded on a Pass/No Pass basis. A student who does not complete all the hours/ days and required paperwork during the practicum will receive a grade of No Pass. NMC's grading and attendance policies will be followed.

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**7. Course Outline**

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented:

- 1.0 Examine future career goals and determine practicum site preference
- 2.0 Establish practicum objectives and work schedule with instructor and practicum site supervisor
- 3.0 Participate in workshops and seminars for continued professional development
- 4.0 Weekly seminars based on journal reflection topics

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**8. Instructional Goals**

Upon successful completion of this course, students will be able to:

- 1.0 Use methods and materials that were learned in School of Education courses as they apply to the student's practicum;
- 2.0 Model best practices in presentations or other medium of content for effective implementation within a human services setting;
- 3.0 Display appropriate interpersonal communication skills that include but are not limited to the practicum site, community, NMC, and intended audience; and
- 4.0 Model professional attitudes and conduct that best exemplify an excellent worker.

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**9. Student Learning Outcomes**

Upon successful completion of this course, students will be able to:

- 1.0 Design a community/ internship project that may include, but is not limited to a needs assessment, project design, an implementation plan, a timeline, and a project assessment plan;
- 2.0 Apply educational methods and strategies within their practicum sites;
- 3.0 Demonstrate best practices in presentations in their subject area;
- 4.0 Create presentation plans, units, and assessment in their content area; and
- 5.0 Design a presentation in their content area activities that respects the various cultural influences that make up our society.

**10. Assessment Measures of Student Learning Outcomes**

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Formal Observations
- 2.0 Progress Reports
- 3.0 Video Recordings
- 4.0 Community/Internship Project Portfolio
- 5.0 Student Journals