

Northern Marianas College
CURRICULUM ACTION REQUEST

Effective Semester / Session: Fall 2007

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: ED 495

Course Title: Student Teaching Internship

Reason for initiating, revising, or canceling:

In response to the need to offer post baccalaureate degreed students a student teaching experience for certification or professional growth.


Pam Buckingham

 7-19-07


Proposers Date

Michael Reber  7-19-07

Department Chair Date

 8/2/07

English and Format Reviewer Date

 8/2/07

Dean of Academic Programs and Services Date

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Course: ED 495 Student Teaching Internship

1. Department

School of Education

2. Purpose

The student teaching internship provides a full-time practice teaching experience for teachers who are already working full time in a regular education classroom and need a practicum course for certification and/ or to enhance their teaching abilities, methods or strategies.

The teacher internship prepares professionals to work directly with their students from diverse ethnic, socioeconomic, linguistic, and cultural backgrounds and to integrate appropriate modifications to meet the needs of students with exceptional needs. The student teachers will self evaluate their teaching skills using a rubric, and an individual educational plan (IEP) will be written and supervised by NMC faculty supervisor.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required:

Rutherford, Paula. *Why Didn't I Learn This In College?* Alexandria, VA: ASK Publications, 2002.

Readability Level: Grade 12

B. Contact Hours

1. **Other:** 640 Internship hours (full semester)

C. Credits

1. **Number:** 12
2. **Type:** Regular Degree Credit

D. Catalogue Course Description

This course provides a full-time practice teaching experience for teachers at all levels that already have a baccalaureate or higher degree in areas outside of education, who are already working full time in a regular classroom and who need a practicum course for certification or to enhance their teaching abilities, methods and strategies.

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E. Degree or Certificate Requirements Met by Course

ED 495 is an alternative Student Teaching course for Education Certification.

F. Course Activities and Design

This course entails a 40 hour weekly, 16 week supervised internship experience in a CNMI elementary school or junior high school. The Student Teacher will be supervised and coached by a School of Education faculty member.

4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)

Prerequisite: A Baccalaureate or higher degree

5. Estimated Cost of Course; Instructional Resources Needed

Cost to students: Tuition for a 12-credit course and observation fee that is listed in the Schedule of Courses.

Cost to NMC: Salary of Instructor:

Mileage for NMC supervisors.

Other: Resources needed for this course include CRC materials, the Internet, and photocopied materials.

6. Method of Evaluation

Student will self evaluate using the School of Education Teaching Skills Rubric. The faculty supervisor self-evaluates the rubric and designs a 16-week semester, Individual Educational Plan (IEP) for the Student Teacher. Students will be evaluated based upon observation of their teaching practices by the faculty supervisors, using their IEP, Standards-Based Observations and their completed professional portfolio. This course will be graded on a Pass/Fail basis.

NMC-SOE ED 495 attendance, grading, evaluation policies, and guidelines will be used for the student teaching internship as listed in the ED 495 SOE Student Teaching Handbook.

Those falling consistently into the Skilled Experience or Emerging Teacher/Developing Teacher Levels and having a completed IEP will be given a grade of PASS.

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Those functioning in the Inappropriate Teacher Level and not having completed an IEP will receive a failing grade of F.

A student who does not complete all hours/days and required paperwork during student teaching will receive a failing grade of F.

7. **Course Outline**

The topical outline of the course will be written in the students' IEP, with copies to student and NMC faculty. This is a skills based course and individual skill level and student learning outcomes will be determined in conference with each student.

8. **Instructional Goals**

The NMC-SOE supervisors and faculty will collaborate with students of ED 495 to guide and support them in demonstrating that they meet the following goal areas:

- 1.0 Methods and materials as they apply to the lessons and/or activities;
- 2.0 Models of best practices for differentiated instruction, technology, special education, classroom management and discipline, and assessment and evaluation;
- 3.0 Interpersonal communication skills that include, but not limited to school site, personnel, parents, community, student, and NMC;
- 4.0 Professional attitudes and conduct that best exemplify an excellent teacher;
- 5.0 Completion of their own Individualized Education Plan; and
- 6.0 Completion of professional portfolio.

9. **Student Learning Outcomes**

Upon successful completion of this course, students will be able to:

- 1.0 Explain and demonstrate a variety of educational methods and strategies;
- 2.0 Identify regional and national subject matter standards and benchmarks and plan and teach lessons that meet those standards and benchmarks;
 - 2.1 Develop and write teaching plans, long- and short-term integrated units, lesson and activity objectives, and plan, teach and evaluate classroom lessons at all levels K-8;
 - 2.2 Incorporate multimedia, audio materials, computer software and the Internet in classroom lessons;

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- 2.3 Design and teach lessons that reflect and respect the various cultural influences that make up modern society;
- 2.4 Design and teach lessons and activities that develop deductive reasoning, problem-solving and critical thinking skills;
- 2.5 Design and teach lessons that meet the learning needs of students with less than academic level fluency in English;
- 2.6 Design and teach lessons that encourage the development and growth of inquiry strategies;
- 2.7 Use a variety of assessment tools and techniques to evaluate student work and achievement;
- 3.0 Demonstrate belief in the value of diversity in the community and classroom by modeling and developing respectful behavior of students toward all others
- 4.0 Demonstrate pride in the teaching profession by following high standards of personal and professional behavior and by continuing professional growth;
- 5.0 Follow students' Individualized Educational Plan in regards to special needs students in the classroom;
- 6.0 Demonstrate completion of their Student Teacher Individualized Education Plan; and
- 7.0 Design and develop their professional teaching portfolio.

10.0 Assessment Measures

Students will be evaluated based upon observations of their teaching practices by NMC supervisors. ED495 will be graded on a Pass/Fail basis utilizing, but not limited to, the assessment tools/forms as stated in the ED 495 student teacher handbook which are listed below:

- 1.0 Fulfillment of Roles and Responsibilities
- 2.0 Fulfillment of Teaching Assignments, Policies, and Procedures
- 3.0 Student Teaching Rubric
- 4.0 Fulfillment of Plan of Assistance
- 5.0 Weekly Reflection Topics
- 6.0 Formal Observations
- 7.0 Daily Lesson Plans
- 8.0 Progress Report
- 9.0 Professional Teaching Portfolio
- 10.0 Areas of Focus: Standards-based Observations