

Northern Marianas College

CURRICULUM ACTION REQUEST

Course: EN071 Beginning English: Reading & Writing

Effective Semester / Session: Spring 2024

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: EN071

Course Title: Beginning English: Reading & Writing

Reason for initiating, revising, or canceling:

This course guide needs updating since the last one was done in Summer 2006. The revisions include: purpose, edition and addition of textbooks, contact hours, course activities and design, prerequisites, estimated cost of course, instructional goals, student learning outcomes, and the assessment measures.

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1. Department

Languages & Humanities

2. Purpose

This course aims to build a foundational vocabulary for everyday communication, develop reading comprehension skills, introduce and practice verb tenses (simple present, simple past, future) in affirmative, negative, interrogative, and imperative sentences.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required:

Broukal, Milada and Amy Parker. *Grammar Form and Function 1*. Latest edition. NY: McGraw Hill.

Elbaum, Sandra N. and Judi P. Peman. *Grammar in Context, Basic*. Latest edition. Cengage Learning.

Recommended: None

B. Contact Hours

1. **Lecture:** 4.75 per week / 75 per semester
2. **Lab:** 1.25 per week / 15 per semester
3. **Other:** None

C. Credits

1. **Number:** 6
2. **Type:** Non-Degree Units

D. Catalog Course Description

This is an intensive, beginning-level ESL course for students with very limited proficiency in English reading and writing. Supplemental laboratory work in the English Learning Lab is required and assigned by the instructor. (Offered Fall and Spring) Prerequisites: None; English Placement: A score between 0-74 on the Reading Section and 0 on the Writing Section of the NMC English Placement Test.

E. Degree or Certificate Requirements Met by Course

None

F. Course Activities and Design

Students work through a communicatively based text, workbook, and reader which provide integrated activities for a variety of themes. Activities are

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structured to allow ample opportunities for reading and writing as well as listening and speaking practice. Activities and themes emphasize critical thinking.

4. Course Prerequisite(s); Concurrent Course Enrollment

Prerequisites: None

Concurrent Course Enrollment: None

Required English/Mathematics Proficiency Level(s)

English Placement Level: A score between 0-74 on the Reading Section and 0 on the Writing Section of the NMC English Placement Test.

Mathematics Placement Level: None

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 6-credit hour course and textbooks.

Cost to the College: Instructor's salary and instructional materials.

Instructional resources needed for this course include: access to the ELL and Project PROA, air-conditioned classroom, whiteboard and markers, projector, copy machine, and internet access.

6. Method of Evaluation

Student evaluation of learning will be based on quizzes and exams, homework assignments, and an oral presentation. Only P (Pass), NP (No Pass), or TF (Technical Failure) grades are given in this NDU course. TF is assigned only for excessive absences, i.e., > 9 absences. NMC's grading and attendance policies will be followed.

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7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

1.0 Building Vocabulary

1.1 Introduction to common everyday vocabulary

2.0 Reading Comprehension

2.1 Reading short passages and answering comprehension questions

2.1.1 Using context clues

2.1.2 Using inferences

3.0 Writing Sentences

3.1 Structures

3.1.1 Affirmative

3.1.2 Negative

3.1.3 Interrogative

3.1.4 Imperative

3.2 Tenses

3.2.1 Simple present

3.2.2 Simple Past

3.2.3 A variety of sentence structures in various tenses

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8. Instructional Goals

The course will introduce students to:

- 1.0 Vocabulary development;
- 2.0 Reading comprehension skills, such as finding the main idea and supporting details, using context clues and inference;
- 3.0 Grammatically and semantically correct sentence formation; and
- 4.0 A variety of sentence structures in various tenses.

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9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Ascertain meaning from short, simple sentences and basic paragraphs;
- 2.0 Identify main ideas and key details in reading passages; and
- 3.0 Write basic sentences using different tenses in various modes.

10. Assessment Measures of Student Learning Outcomes

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Classroom & Homework Exercises;
- 2.0 Short Reading;
- 3.0 Summaries of Assignment Passages; and
- 4.0 Formulating Sentences in Various Tenses.












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Final Audit Report

2023-11-20


Created:	2023-11-18
By:	Rita Duan (lili.duan@marianas.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAeaXPFzyUDAhxpuTQ228wz-J-4YYuM68c

"EN071" History


-  Document created by Rita Duan (lili.duan@marianas.edu)
2023-11-18 - 5:42:36 AM GMT
-  Document emailed to Poonsri Algaier (poonsri.algaier@marianas.edu) for signature
2023-11-18 - 5:43:58 AM GMT
-  Email viewed by Poonsri Algaier (poonsri.algaier@marianas.edu)
2023-11-18 - 6:04:35 PM GMT
-  Document e-signed by Poonsri Algaier (poonsri.algaier@marianas.edu)
Signature Date: 2023-11-20 - 3:30:32 AM GMT - Time Source: server
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2023-11-20 - 3:30:33 AM GMT
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2023-11-20 - 6:29:27 AM GMT
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2023-11-20 - 6:30:18 AM GMT
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Signature Date: 2023-11-20 - 6:30:20 AM GMT - Time Source: server
-  Document emailed to Velma C. Deleon Guerrero (velma.deleon.guerrero@marianas.edu) for signature
2023-11-20 - 6:30:21 AM GMT
-  Email viewed by Velma C. Deleon Guerrero (velma.deleon.guerrero@marianas.edu)
2023-11-20 - 6:31:59 AM GMT
-  Document e-signed by Velma C. Deleon Guerrero (velma.deleon.guerrero@marianas.edu)
Signature Date: 2023-11-20 - 6:32:08 AM GMT - Time Source: server

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2023-11-20 - 6:32:37 AM GMT

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