

Northern Marianas College

CURRICULUM ACTION REQUEST

Course: SW103 Ethics, Values, and Social Work Practices

Effective Semester / Session: Spring 2023

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: SW103

Course Title: Ethics, Values, and Social Work Practice

Reason for initiating, revising, or canceling:

In paragraph form, list the reasons for initiating, revising, or canceling this course.

Lorraine C. Maui



09.26.2022

Proposer

Date

Lorraine C. Maui

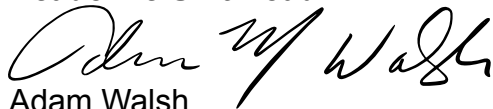


09.26.2022

Academic Unit Head

Date

Adam Walsh



09.26.2022

Language & Format Review Specialist

Date

Ajani Burrell



9.26.22

Academic Council Chair

Date

Clement R. Bermudes



09-27-2022

Dean of Academic Programs and Services

Date

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Course Guide

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Course: SW103 Ethics, Values, and Social Work Practices

1. Department

Social Sciences and Fine Arts

2. Purpose

Ethics is the cornerstone of the profession of social work. Ethical discussions will not only expose students to contrasting ethical opinions, they will also be provided an opportunity to understand the reasons behind the differences. As a result, students will be able to expand their understanding of ethics, sometimes even altering their own values and ethical decision-making processes.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required:

Cournoyer, B. (2018). The social work skills workbook. 8th ed.). Belmont, CA: Brooks/Cole. ISBN# 9780840032801

Dolgoff, R., Loewenberg, F.M. & Harrington, D. (2011). Ethical decisions for social work practice. (9th Ed.). New York, NY: Scribner. ISBN# 9780840034106

National Association of Social Workers. (2021). Code of ethics. Washington, DC: NASW Press.

Recommended: None

B. Contact Hours

1. **Lecture:** 3 per week / 45 per semester
2. **Lab:** None
3. **Other:** None

C. Credits

1. **Number:** 3
2. **Type:** Regular Degree Credits

D. Catalogue Course Description

Building from the Introduction to Social Work course (SW203), this course expands the student's awareness of the professional nature and meaning of generalist social work practice. It examines the National Association of Social Work Code of Ethics in relationship to practice, and provides an introduction to interpersonal communication with an emphasis on development of one-to-one interviewing and documentation. (Borrowed from University of Alaska at Fairbanks). Prerequisites: SW203, and MA087. (Offered Fall semester)

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E. Degree or Certificate Requirements Met by Course

A required course for the Associate in Arts in Liberal Arts with an emphasis in Social Work and a required course for transfer to a B.S in Social Work degree with the University of Alaska at Fairbanks.

F. Course Activities and Design

Students will examine NASW Code of Ethics Manual and will learn requisite interpersonal social work skills for initiating and conducting client relationships and interviews for social services. Course activities will also include lectures, group discussions, problem-based learning/case studies, assignments, quizzes, research, and exams.

4. Course Prerequisite(s); Concurrent Course Enrollment

Prerequisites: SW203; MA087

Concurrent Course Enrollment: None

Required English/Mathematics Proficiency Level(s)

English Placement Level: EN095

Mathematics Placement Level: MA089

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 3-credit hour course, cost of the textbook, and any applicable fees.

Cost to the College: Instructor's salary.

Instructional resources needed for this course include: overhead projector, and chalk or dry erase board.

6. Method of Evaluation

Students will be evaluated using but not limited to lecture and discussion, group discussions, problem solving, case studies, reflections, group and/or individual presentations, assignments, quizzes, and exams. NMC's grading and attendance policies will be followed.

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7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Identify as a Social Worker and Conduct Oneself Accordingly
 - 1.1 Practice personal reflection
 - 1.2 Attend to professional roles and boundaries
 - 1.3 Demonstrate professional demeanor in behavior, appearance and communication
- 2.0 Apply Social Work Ethical Principles to Guide Professional Practice
 - 2.1 Recognize and manage personal values that allow professionalism to predominate behavior
 - 2.2 Tolerate ambiguities in resolving ethical conflicts
 - 2.3 Utilize the NASW code of ethics standards to guide professional behavior
- 3.0 Apply Critical Thinking to Inform and Communicate Professional Judgements
 - 3.1 Analyze models of assessment, prevention, intervention, and evaluation
 - 3.2 Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues
- 4.0 Engage Diversity and Difference in Practice
- 5.0 Engage in Research-Informed Practice and Practice-Informed Research
- 6.0 Apply Knowledge of Human Behavior and the Social Environment
- 7.0 Engage, Assess, Intervene, and Evaluate with Individuals, Families, Groups, Organizations and Communities
 - 7.1 Engagement interpersonal skills: emphatic listening, etc.
 - 7.2 Assessment skills: client strengths and weaknesses
 - 7.3 Intervention skills: mediation, advocacy, strategic problem-solving
 - 7.4 Evaluation: critically analyze, monitor, and evaluate interventions

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8. Instructional Goals

The course will introduce students to:

- 1.0 Identifying professional social work behavior;
- 2.0 Applying social ethical principles to guide professional practice;
- 3.0 Applying critical thinking to make informed professional judgments;
- 4.0 Engaging in diversity and difference in practice;
- 5.0 Engaging in research-informed practice and practice-informed research;
- 6.0 Applying knowledge of human behavior and the social environment; and
- 7.0 Engaging, assessing, intervening and evaluating individuals, families, groups, organizations and communities..

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9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Identify professional social work behavior;
- 2.0 Apply social ethical principles to guide professional practice;
- 3.0 Apply critical thinking to make informed professional judgements;
- 4.0 Engage in diversity and difference in practice;
- 5.0 Engage in research-informed practice and practice-informed research;
- 6.0 Apply knowledge of human behavior and the social environment; and
- 7.0 Engage, assess, intervene, and evaluate individuals, families groups, organizations, and communities.

10. Assessment Measures of Student Learning Outcomes

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Exams;
- 2.0 Group Assignments; and
- 3.0 Research Paper.