

Northern Marianas College

CURRICULUM ACTION REQUEST

Course: CM101 Elementary Chamorro I

Effective Semester / Session: Fall 2023

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: CM101

Course Title: Elementary Chamorro I


Reason for initiating, revising, or canceling:


This course guide has been revised to reflect changes in textbooks, Catalog Course Description, Course Activities and Design, Course Outline, Instructional Goals, and Student Learning Outcomes.

 5.15.23
Ajani Burrell

Proposer Date
 5.15.23
Ajani Burrell

Academic Unit Head Date
 05.12.23
Adam Walsh

Language & Format Review Specialist Date
 5.15.23
Ajani Burrell

Academic Council Chair Date

Lorraine C. Maui May 14, 2023

Interim Dean of Academic Programs & Services Date

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1. Department

Languages & Humanities

2. Purpose

CM101 is the first of a two course sequence, Elementary Chamorro I and Elementary Chamorro II. The purpose of this course is to promote awareness and use of Chamorro as an indigenous language of the Marianas.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required:

Finu Chamorro for Beginners. Faye Untalan. Proa Publications, 2023.

Most recent version of Topping, Donald M. et al. *Chamorro-English Dictionary*. Honolulu: University Press of Hawaii.

Recommended: None

B. Contact Hours

1. **Lecture:** 4 per week / 60 per semester
2. **Lab:** None
3. **Other:** None

C. Credits

1. **Number:** 4
2. **Type:** Regular Degree Credits

D. Catalog Course Description

This is a beginning course with emphasis on oral-aural competency in the Chamorro language. Basic grammatical structures are covered as students learn how to use the language correctly in everyday conversational contexts. Spelling, pronunciation, and reading/writing in Chamorro are also covered. Prerequisite: EN085. (Offered Fall and Spring)

E. Degree or Certificate Requirements Met by Course

The course meets the foreign language requirements for all degrees.

F. Course Activities and Design

Course activities include: lectures, guest speakers, oral/aural exercises, memorization, creation and recitation of dialogues, group-work, quizzes, a special project, mid-term and final exams.

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4. Course Prerequisite(s); Concurrent Course Enrollment

Prerequisites: EN085

Concurrent Course Enrollment: None

Required English/Mathematics Proficiency Level(s)

English Placement Level: EN095

Mathematics Placement Level: None

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 4-credit hour course, cost of the textbook, and any applicable fees.

Cost to the College: Instructor's salary and/or any additional costs to NMC.

Instructional resources needed for this course include: whiteboard and markers, overhead projector, and multimedia equipment.

6. Method of Evaluation

Student evaluation of learning will be based on student performance in class, assignments, and exams. NMC's grading and attendance policies will be followed.

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7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Greetings & Salutations
 - 1.1 Greetings
 - 1.2 Anthem
 - 1.3 Orthographies
 - 1.4 Classroom expressions

- 2.0 Family
 - 2.1 Family relationships
 - 2.2 Possessive pronouns
 - 2.3 Yo'-type pronouns
 - 2.4 Asking and answering questions

- 3.0 The Body
 - 3.1 Parts of the body
 - 3.2 Possessive pronouns
 - 3.3 Describing body parts
 - 3.4 About you

- 4.0 Classroom Instructions
 - 4.1 Classroom words
 - 4.2 The and that
 - 4.3 Take and bring
 - 4.4 Have and not have

- 5.0 Places
 - 5.1 Here and there
 - 5.2 Location words
 - 5.3 Where
 - 5.4 Possessions

- 6.0 Pronouns
 - 6.1 Hy-type
 - 6.2 Inclusive and exclusive
 - 6.3 Yo'-type
 - 6.4 Can or able

- 7.0 Counting Systems
 - 7.1 Numbers
 - 7.2 Counting systems
 - 7.3 Calendar

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- 8.0 Currency/Articles
 - 8.1 Um
 - 8.2 Akuantu
 - 8.3 Na

- 9.0 Verbs
 - 9.1 Transitive verbs hu-type pronouns
 - 9.2 Intransitive verbs yo'-type pronouns
 - 9.3 Intransitive ma present progressive

- 10.0 Conversations
 - 10.1 Everyday conversation
 - 10.2 School conversation
 - 10.3 Home conversation

- 11.0 Music
 - 11.1 Folk songs
 - 11.2 Modern music
 - 11.3 Translations

- 12.0 Food
 - 12.1 Chamorro food
 - 12.2 Recipe translations
 - 12.3 Recipe presentation

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8. Instructional Goals

The course will introduce students to:

- 1.0 The rules governing the spelling, grammar, and pronunciation of the Chamorro language;
- 2.0 Narrative discourse structures utilizing core vocabulary both in speaking and in writing;
- 3.0 Everyday and idiomatic expressions in the language, which are useful in personal and professional contexts;
- 4.0 A variety of elementary-level written and oral texts;
- 5.0 Written Chamorro for notices and newspaper articles;
- 6.0 Correct socio-linguistic registers for both formal and informal contexts; and
- 7.0 Aspects of culture reflected in the Chamorro language.

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9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Apply the basic rules governing the spelling, grammar, and pronunciation of the Chamorro language;
- 2.0 Utilize core vocabulary both orally and in writing;
- 3.0 Use everyday and idiomatic expressions in appropriate contexts;
- 4.0 Explain the meaning of a variety of elementary-level written and oral texts;
- 5.0 Use correct socio-linguistic registers in both formal and informal contexts; and
- 6.0 Describe various aspects of culture reflected in the Chamorro language.

10. Assessment Measures of Student Learning Outcomes

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Written & Oral Drills;
- 2.0 Recitation and transcription of dialogues;
- 3.0 Group-Work;
- 4.0 Quizzes;
- 5.0 Midterm Exam
- 6.0 Final Exam; and
- 7.0 Projects.