

# Northern Marianas College

## CURRICULUM ACTION REQUEST

**Course:** ED113 Intermediate Related Services

**Effective Semester / Session:** Fall 2023

**Type of Action:**

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

**Course Alpha and Number:** ED113

**Course Title:** Intermediate Related Services

**Reason for initiating, revising, or canceling:**

The reason for modifying this course guide is to comply with the schedule for periodic course guide review. Substantive changes were made to the following sections: Purpose, Description: Required/Recommended Textbook(s) and Related Materials., Course Activities, Course Outline, Instructional Goals, Student Learning Outcomes, and Assessment Measures of Student Learning Outcomes.

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Randy Yates  15 May 2023

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**Proposer** **Date**

Roland Merar  May 15, 2023

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**Academic Unit Head** **Date**

Adam Walsh  05.12.23

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**Language & Format Review Specialist** **Date**

Ajani Burrell  5.15.23

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**Academic Council Chair** **Date**

Lorraine C. Maui   
Lorraine Cabrera (May 15, 2023 05:18 EDT) May 15, 2023

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**Interim Dean of Academic Programs & Services** **Date**

**Course:** ED113 Intermediate Related Services

### 1. Department

School of Education

### 2. Purpose

This course is developed to provide training to teacher assistants working with children and youth with disabilities.

### 3. Description

#### A. Required/Recommended Textbook(s) and Related Materials

Required:

Werner, D. *Disabled Village Children: A Guide for Community Health Workers, Rehabilitation Workers, and Families* 10th ed. 2022.

Taylor Baer, M., Tada, W., Robinson, N. and Ichiho, H. *Topics in Nutrition and Feeding for Children with Special Health Needs in the Pacific Islands: A Handbook for Health and Education Service Providers*. Los Angeles, CA: USC University Affiliated Program.

Recommended: None

#### B. Contact Hours

1. **Lecture:** 45 per semester
2. **Lab:** None
3. **Other:** None

#### C. Credits

1. **Number:** 3
2. **Type:** Certification

#### D. Catalog Course Description

Intermediate Related Services is designed to continue instruction in working with children and youth with severe disabilities in educational, recreational, and vocational settings, as well as supporting parents and families at home and in community. In this course, students will refine their skills in basic assessment, planning intervention, and delivering appropriate intervention to children with severe disabilities with a focus in the areas of communication, feeding, nutrition, self-help skills, and creating adaptations. Values that will be promoted throughout the course include: a) family-centered care, b) cultural sensitivity, c) age appropriate activities, d) functional skills, and e) collaborative teamwork.

Prerequisites: ED111

#### E. Degree or Certificate Requirements Met by Course

This is a required course for the Certificate in Inclusion, Diversity, and Equity.

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**F. Course Activities and Design**

This course will incorporate short lectures, videos, student research, field experience, reflections, projects and presentations, journal assignments, a midterm and final exam.

**4. Course Prerequisite(s); Concurrent Course Enrollment**

Prerequisites: ED111

Concurrent Course Enrollment: None

**Required English/Mathematics Proficiency Level(s)**

English Placement Level: None

Mathematics Placement Level: None

**5. Estimated Cost of Course; Instructional Resources Needed**

Cost to the Student: Tuition for a 3-credit hour course, cost of the textbook, and instructional materials fee.

Cost to the College: Instructor's salary, A-V equipment and use, photocopying, and instructional resources.

Instructional resources needed for this course include: NMC Internet, CRC materials, and projector.

**6. Method of Evaluation**

Students will be evaluated based upon the completion of goals and objectives as indicated in all assignments set by the School of Education faculty member: attendance/participation, presentations, observations, reflections, incidental assignments, quizzes, and examinations. NMC's and SOE's grading and attendance policies will be followed. This course is Pass/Fail.

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**7. Course Outline**

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Appropriate adaptations for positioning and functional skills of students with severe disabilities;
- 2.0 Assistive technology for the related services assistants;
- 3.0 Basic concepts in nutrition for the child with special health needs;
- 4.0 Basic concepts of feeding the child with special health needs;
- 5.0 The scope of receptive and expressive communication needs for the child with special health needs;

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**8. Instructional Goals**

The course will introduce students to:

- 1.0 Appropriate adaptations for positioning and functional skills of students with severe disabilities;
- 2.0 Assistive technology for the related services assistants;
- 3.0 Basic concepts in nutrition for the child with special health needs;
- 4.0 Basic concepts of feeding the child with special health needs;
- 5.0 The scope of receptive and expressive communication needs for the child with special health needs;
- 6.0 The uses of technology in instruction; and
- 7.0 Service learning to enhance learning and application of course activities and objectives.

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**9. Student Learning Outcomes**

Upon successful completion of this course, students will be able to:

- 1.0 Identify appropriate adaptations for positioning and functional skills of students with severe disabilities;
- 2.0 Determine assistive technology(ies) for the related services assistants;
- 3.0 Describe the basic concepts in nutrition for children with special health needs;
- 4.0 Describe the basic concepts of feeding children with special health needs;
- 5.0 Investigate the scope of receptive and expressive communication needs for children with special health needs; and
- 6.0 Use computer, audio, visual, and multimedia technologies in the support of instruction.

**10. Assessment Measures of Student Learning Outcomes**

Assessment of student learning may include, but not be limited to, the following dependent upon modality of instruction whether in person/virtual or online:

- 1.0 Projects;
- 2.0 Assignments;
- 3.0 Quizzes;
- 4.0 Exams;
- 5.0 Presentations; and
- 6.0 Research.









# ED113 Fall 2023

Final Audit Report

2023-05-15

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