Northern Marianas College
CURRICULUM ACTION REQUEST

Course: ED115 Advanced Related Services

Effective Semester / Session: Fall 2023

Type of Action:

__	New
X	Modification
__	Move to Inactive (Stop Out)
__	Cancellation

Course Alpha and Number: ED115

Course Title: Advanced Related Services

Reason for initiating, revising, or canceling:
The reason for modifying this course guide is to comply with the schedule for periodic course guide review. Substantive changes were made to the following sections: Purpose, Description: Required/Recommended Textbook(s) and Related Materials., Course Activities, Course Outline, Instructional Goals, Student Learning Outcomes, and Assessment Measures of Student Learning Outcomes.

Randy Yates *Randy Yates*   31 May 2023

Proposer   Date

Roland Merar *[signature]*   6/6/2023

Academic Unit Head   Date

[signature]
Adam Walsh   05.17.23

Language & Format Review Specialist   Date

[signature]   05.17.23
Ajani Burrell

Academic Council Chair   Date

Lorraine C. Maui *Lorraine C. Maui*   Jun 6, 2023
                  Lorraine Cabrera (Jun 6, 2023 13:57 GMT+10)

Interim Dean of Academic Programs & Services   Date

1. **Department**
   School of Education

2. **Purpose**
   This course is developed to provide training to teacher assistants working with children and youth with disabilities.

3. **Description**

   A. **Required/Recommended Textbook(s) and Related Materials**
   Required:
   Werner, D. *Disabled Village Children: A Guide for Community Health Workers*, Rehabilitation Workers, and Families, Latest Edition.

   Recommended: None

   B. **Contact Hours**
   1. **Lecture:** 45 per semester
   2. **Lab:** None
   3. **Other:** None

   C. **Credits**
   1. **Number:** 3
   2. **Type:** Certification

   D. **Catalog Course Description**
   Advanced Related Services is designed to continue instruction in working with children and youth with severe disabilities in educational, recreational, and vocational settings, as well as supporting parents and families at home and in community. In this course, students will refine their skills in planning and delivering appropriate intervention to children with severe disabilities with a focus in the areas of inclusive practices, training others, assistive technology, and rights and advocacy. Prerequisites: ED113; Concurrent Course Enrollment: ED116

   E. **Degree or Certificate Requirements Met by Course**
   This is a required course for the Certificate in Inclusion, Diversity, and Equity.

   F. **Course Activities and Design**
   This course will incorporate short lectures, videos, student research, field experience, reflections, projects and presentations, journal assignments, a midterm and final exam.

4. **Course Prerequisite(s); Concurrent Course Enrollment**
   Prerequisites: ED113

Concurrent Course Enrollment: ED116

Required English/Mathematics Proficiency Level(s)
English Placement Level: None
Mathematics Placement Level: None

5. **Estimated Cost of Course; Instructional Resources Needed**
   Cost to the Student: Tuition for a 3-credit hour course, cost of the textbook, and instructional materials fee.

   Cost to the College: Instructor's salary, A-V equipment and use, photocopying, and instructional resources.

   Instructional resources needed for this course include: NMC Internet, CRC materials, and projector.

6. **Method of Evaluation**
   Students will be evaluated based upon the completion of goals and objectives as indicated in all assignments set by the School of Education faculty member: attendance/participation, presentations, observations, reflections, incidental assignments, quizzes and examinations. NMC's grading and attendance policies will be followed. This course is Pass/Fail.

7. **Course Outline**
    This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

    1.0   The role of federal and local agencies and policies in the formulation and delivery of services to children with disabilities and their families

    2.0   "Best practices" for inclusion of children with disabilities in home, school, and community

    3.0   Teaching strategies to promote inclusion of children with disabilities in the classroom

    4.0   Community awareness about disability and inclusion

    5.0   Teaching strategies for children with disabilities

    6.0   "Best practices" for transition planning and implementation

    7.0   Technology in instruction

    8.0   Service learning to enhance learning and application of course activities and objectives

8. **Instructional Goals**

The course will introduce students to:

1.0   The role of federal and local agencies and policies in the formulation and delivery of services to children with disabilities and their families;

2.0   "Best practices" for inclusion of children with disabilities in home, school, and community;

3.0   Teaching strategies to promote inclusion of children with disabilities in the classroom;

4.0   Community awareness about disability and inclusion;

5.0   Teaching strategies for children with disabilities;

6.0   "Best practices" for transition planning and implementation;

7.0   Technology in instruction; and

8.0   Service learning to enhance learning and application of course activities and objectives.

9. **Student Learning Outcomes**
   Upon successful completion of this course, students will be able to:

   1.0   Identify the role of federal and local agencies and policies in the formulation and delivery of services to children with disabilities and their families;

   2.0   Utilize teaching strategies to promote inclusion of children with disabilities in the classroom;

   3.0   Promote community awareness about disability and inclusion;

   4.0   Describe "best practices" for transition planning and implementation;

   5.0   Use technology in instruction; and

   6.0   Use Service learning to enhance learning and application of course activities and objectives.

10. **Assessment Measures of Student Learning Outcomes**
   Assessment of student learning may include, but not be limited to, the following dependent upon modality of instruction whether in person/virtual or online:

   1.0   Projects;

   2.0   Assignments;

   3.0   Quizzes;

   4.0   Exams;

   5.0   Presentations; and

   6.0   Research.

ED115 Fall 2023

Final Audit Report   2023-06-06

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