Effective Semester / Session: Fall 2023

Type of Action:

X	New
__	Modification
__	Move to Inactive (Stop Out)
__	Cancellation

Course Alpha and Number: ED081

Course Title: Basic Introduction to Early Childhood Education Curriculum

Reason for initiating, revising, or canceling:
This course guide is being created to meet the requirements for the Certification of Completion in Early Childhood Education.
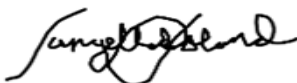

Sara Forti

Proposer   Date

Roland Merar   5/26/2023

Academic Unit Head   Date

Adam Walsh   05.16.23

Language & Format Review Specialist   Date

         5.16.2023

Ajani Burrell

Academic Council Chair   Date

Lorraine Maui   Lorraine C. Maui
Lorraine Cabrera (May 26, 2023 10:37 GMT+10)   May 26, 2023

Interim Dean of Academic Programs & Services   Date

1. **Department**
   School of Education

2. **Purpose**
   This course aims to introduce prospective teachers in the Early Childhood Education field with information regarding curricula that support early learning. It offers strategies to ensure quality and effective teaching and learning.

3. **Description**

   A. **Required/Recommended Textbook(s) and Related Materials**
      Required:
      Swim, T. *Infants and Toddlers: Caregiving and Responsive Curriculum Development*, Latest Edition. Cengage Learning Inc.

      Recommended: None

   B. **Contact Hours**
      1. **Lecture:** 45 per semester
      2. **Lab:** None
      3. **Other:** None

   C. **Credits**
      1. **Number:** 3
      2. **Type:** Non-Degree Units

   D. **Catalog Course Description**
      This course studies the advantages of executing a well-designed curriculum in an early childhood program. Upon completion of this course, participants will be able to determine the basic steps involving selecting, planning, and evaluating an effective early childhood curriculum. Students will differentiate among the physical, social, emotional, language, and cognitive developmental domains and will be introduced to strategies and components of a developmentally appropriate learning environment for early childhood. This course is a requirement of the Certificate of Completion in Basic Introduction to Early Childhood Education Curriculum.

   E. **Degree or Certificate Requirements Met by Course**
      This is a required course for the Certification of Completion in Early Childhood Education.

Course: ED081 Basic Intro to Early Childhood Education Curriculum

F. Course Activities and Design
This course is designed to incorporate lectures, readings, forums, in-class activities, demonstrations, topic discussions, student participation, assigned projects, collaboration and engagement.

4. Course Prerequisite(s); Concurrent Course Enrollment
Prerequisites: None
Concurrent Course Enrollment: None

Required English/Mathematics Proficiency Level(s)
English Placement Level: EN085
Mathematics Placement Level: None

5. Estimated Cost of Course; Instructional Resources Needed
Cost to the Student: Tuition for a 3-credit hour non-degree course, cost of the textbook, and any applicable fees.

Cost to the College: Instructor's salary and/or any additional costs to NMC.

Instructional resources needed for this course include: internet, projector, whiteboard and markers.

6. Method of Evaluation
Students will be evaluated on the basis of forums, in-class activities, demonstrations, topic discussions, student participation, assigned projects, collaboration and engagement. NMC's grading and attendance policies will be followed.

7. Course Outline
This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

1.0   Child Development Principles & Theories

2.0   Preschool Learning Environments That are Safe & Healthy

3.0   Developmentally Appropriate Practices

4.0   Physical, Cognitive, Language, Social, & Emotional Skills

5.0   Developmentally Appropriate Learning Materials

6.0   Classroom Management Techniques & Strategies

7.0   Selecting, Planning, & Evaluating an Effective ECE Curriculum

8. **Instructional Goals**
   The course will introduce students to:

   1.0 Types of curricula used in early childhood education;

   2.0 Learning environments for children in early childhood education;

   3.0 Developmentally appropriate learning materials and their purposes;

   4.0 How children develop and learn;

   5.0 Developmentally appropriate practices for young children;

   6.0 Overview of the interrelationship between the developmental domains of young children; and

   7.0 Playing and learning.

9. **Student Learning Outcomes**
   Upon successful completion of this course, students will be able to:

   1.0   Identify curricula used in early childhood education;

   2.0   Describe how to create an appropriate learning environment for children with consideration of health and safety practices;

   3.0   Distinguish appropriate learning materials for young children;

   4.0   Compare and contrast the four developmental domains of early childhood;

   5.0   Describe how children develop and learn through play; and

   6.0   Determine strategies to guide and nurture young children by learning through play.

10. **Assessment Measures of Student Learning Outcomes**
   Assessment of student learning may include, but not be limited to, the following:

   1.0   Forums;

   2.0   Quizzes;

   3.0   Assignments; and

   4.0   Projects.

ED081 Fall 2023

Final Audit Report

2023-05-26

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