Effective Semester / Session: Fall 2023

Type of Action:

      <u>X</u>   New
      __   Modification
      __   Move to Inactive (Stop Out)
      __   Cancellation

Course Alpha and Number: ED083

Course Title: Basic Introduction to Parenting in Early Childhood Education

Reason for initiating, revising, or canceling:
This course guide is being created to meet the requirements for the Certification of Completion in Early Childhood Education.
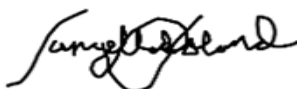

Sara Forti

Proposer   Date

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Academic Unit Head   Date

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Language & Format Review Specialist   Date

                                                5.16.2023

Ajani Burrell

Academic Council Chair   Date

Lorraine Maui   May 26, 2023
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Interim Dean of Academic Programs & Services   Date

1. Department
School of Education

2. Purpose
This course aims to provide students with a basic overview of parenting, primary caregivers, families, and their role in children's early education. This course introduces students to information and resources about family systems, cultural values, and their impact on family child care and education.

3. Description

A. Required/Recommended Textbook(s) and Related Materials
Required:

Marotz, L.R., Kupyzk, S. *Parenting Today's Children; A Developmental Perspective,* Latest Edition. Cengage Learning Inc.

Recommended: None

B. Contact Hours
1. **Lecture:** 45 per semester
2. **Lab:** None
3. **Other:** None

C. Credits
1. **Number:** 3
2. **Type:** Non-Degree Units

D. Catalog Course Description
This course provides a basic overview of parents, primary caregivers, families, and the role they play in caring for and educating young children. It provides the students with an understanding of the various types of values and cultural views provided by parents and families as the major support systems in early childhood education. This course is a requirement for the Certification of Completion in Early Childhood Education. (Semester offered varies by academic year).

E. Degree or Certificate Requirements Met by Course
This is a required course for the Certification of Completion in Early Childhood Education.

F. Course Activities and Design
This course is designed to incorporate lectures, readings, in-class activities, demonstrations, topic discussions, student participation, assigned projects, collaboration and engagement.

4. Course Prerequisite(s); Concurrent Course Enrollment
Prerequisites: None
Concurrent Course Enrollment: None

Required English/Mathematics Proficiency Level(s)
English Placement Level: EN085
Mathematics Placement Level: None

5. Estimated Cost of Course; Instructional Resources Needed
Cost to the Student: Tuition for a 3-credit hour non-degree course, cost of the textbook, and any applicable fees.

Cost to the College: Instructor's salary and/or any additional costs to NMC.

Instructional resources needed for this course include: internet, projector, whiteboard and markers.

6. Method of Evaluation
Students will be evaluated on the basis of forums, in-class activities, demonstrations, topic discussions, student participation, assigned projects, collaboration and engagement. NMC's grading and attendance policies will be followed.

7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

1.0 The Role of Parents as the Primary Caregivers for Their Children

2.0 Parents & Children's Early Learning Capacities

3.0 Understand the Cultural Perspective on Parent/Child Relations

4.0 Positive Parenting Strategies

5.0 Transition to Effective Parenting

6.0 Parenting Young children through Problem-Solving Skills

8. **Instructional Goals**
   The course will introduce students to:

   1.0   An overview of parenting young children;

   2.0   The role of parents as children grow and develop;

   3.0   The role of parents in children's early learning;

   4.0   Cultural perspectives on parent-child relations;

   5.0   Parenting strategies; and

   6.0   Transition to parenthood.

Course: ED083 Basic Intro to Parenting in Early Childhood Education

9. **Student Learning Outcomes**
    Upon successful completion of this course, students will be able to:

    1.0   Distinguish the roles of various types of caregivers;

    2.0   Explain the importance of effective parenting and its impact on the growth and development of children;

    3.0   Characterize parenting and children's early learning;

    4.0   Recognize the different types of values and cultural views as major types of support systems in early childhood;

    5.0   Engage in parenting strategies; and

    6.0   Describe the transition to parenthood.

10. **Assessment Measures of Student Learning Outcomes**
     Assessment of student learning may include, but not be limited to, the following:

     1.0   Forums;

     2.0   Quizzes;

     3.0   Assignments; and

     4.0   Projects.

ED083 Fall 2023

Final Audit Report

2023-05-26

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