Northern Marianas College
CURRICULUM ACTION REQUEST
Course: ED091 Basic Intro Development of Infants, Toddlers, & Preschoolers

Effective Semester / Session: Fall 2023

Type of Action:

<u>X</u> New
__ Modification
__ Move to Inactive (Stop Out)
__ Cancellation

Course Alpha and Number: ED091

Course Title: Basic Introduction to Development of Infants, Toddlers, and Preschoolers

Reason for initiating, revising, or canceling:
This course guide is being created to meet the requirements for the Certification of Completion in Early Childhood Education.
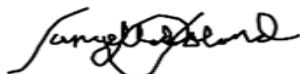

Sara Forti

Proposer   Date

Roland Merar   5/26/2023

Academic Unit Head   Date

Adam Walsh   05.16.23

Language & Format Review Specialist   Date
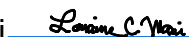
                                                                                      5.16.2023
Ajani Burrell

Academic Council Chair   Date

Lorraine Maui
Lorraine Cabrera (May 26, 2023 10:32 GMT+10)   May 26, 2023

Interim Dean of Academic Programs & Services   Date

1. **Department**
   School of Education

2. **Purpose**
   The purpose of this course is to introduce prospective teachers in the Early Childhood Education field to basic information, theories, and developmentally appropriate practices for children ages birth to six years old. This course will focus on building the foundation and increasing students' knowledge about the growth and development of children from the aforementioned age range.

3. **Description**

   A. **Required/Recommended Textbook(s) and Related Materials**
      Required:
      Adams, S., Kronberg, A., Donley, M., Lynch. E. *Developing and Administering an Early Childhood Education Program*, Latest Edition. Cengage Learning Inc.

      Recommended: None

   B. **Contact Hours**
      1. **Lecture:** 45 per semester
      2. **Lab:** None
      3. **Other:** None

   C. **Credits**
      1. **Number:** 3
      2. **Type:** Non-Degree Units

   D. **Catalog Course Description**
      This course is a requirement for the Certificate of Completion in Early Childhood Education. The course introduces the basic theories, methods, and activities that promote learning during the early childhood years. Content areas include the importance of developmentally appropriate and individually appropriate activities in the childcare setting that promote and support children's growth and development. Students will differentiate among the four developmental domains (physical, socio-emotional, language, and cognitive) for infants, toddlers, and preschoolers. In addition, they will also be introduced to strategies and components of a developmentally appropriate learning environment for early childhood. (Semester offered varies by academic year)

   E. **Degree or Certificate Requirements Met by Course**
      This is a required course for the Certification of Completion in Early Childhood Education.

F. Course Activities and Design
This course is designed to incorporate lectures, readings, forums, in-class activities, demonstrations, topic discussions, student participation, assigned projects, collaboration and engagement.

4. Course Prerequisite(s); Concurrent Course Enrollment
Prerequisites: None
Concurrent Course Enrollment: None

Required English/Mathematics Proficiency Level(s)
English Placement Level: EN085
Mathematics Placement Level: None

5. Estimated Cost of Course; Instructional Resources Needed
Cost to the Student: Tuition for a 3-credit hour non-degree course, cost of the textbook, and any applicable fees.

Cost to the College: Instructor's salary and/or any additional costs to NMC.

Instructional resources needed for this course include: internet, projector, whiteboard and markers.

6. Method of Evaluation
Students will be evaluated on the basis of forums, in-class activities, demonstrations, topic discussions, student participation, assigned projects, collaboration and engagement. NMC's grading and attendance policies will be followed.

7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

1.0 Childhood Development Principles & Theories

2.0 Physical, Cognitive, Language, Social, & Emotional Growth and Development

3.0 Developmentally Appropriate Practices in Young Children

4.0 Creating Environments that Support Growth & Development

5.0 Space & Learning Materials that Support Children's Growth & Development

6.0 Transitions for Infants, Toddlers, & Preschoolers

7.0 The Role of Adults in Environments for Infants, Toddlers, & Preschoolers

8.0 Classroom Management Techniques & Strategies

9.0 Play & Creativity

8. **Instructional Goals**
   The course will introduce students to:

   1.0   Terminology, principles, and theories related to early childhood development and learning;

   2.0   The four developmental domains;

   3.0   Appropriate practices for young children regarding play and creativity;

   4.0   The interrelationship between the developmental domains of young children and the learning materials and manipulatives that foster growth and development;

   5.0   Why transitions are hard and how to facilitate smooth transitions;

   6.0   The teacher's role and the role of families; and

   7.0   Classroom management skills.

9. **Student Learning Outcomes**
   Upon successful completion of this course, students will be able to:

   1.0   Identify terminology and theories behind early childhood development;

   2.0   Label the four developmental domains;

   3.0   Explain developmentally appropriate practices for infants, toddlers, and preschoolers;

   4.0   Distinguish how to create a developmentally suitable learning environment for infants, toddlers, and preschoolers using age-appropriate materials;

   5.0   Present the teacher's role in smooth transitions in an early childhood classroom;

   6.0   Describe the educator's role in managing the classroom; and

   7.0   Categorize appropriate learning materials for young children.

10. **Assessment Measures of Student Learning Outcomes**
    Assessment of student learning may include, but not be limited to, the following:

    1.0   Forums;

    2.0   Quizzes;

    3.0   Assignments; and

    4.0   Projects.

ED091 Fall 2023

Final Audit Report   2023-05-26

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By:	Bel Norita (belinda.norita@marianas.edu)
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