

Northern Marianas College

CURRICULUM ACTION REQUEST

Course: ED092 Basic Intro to Multicultural Foundations in Early Childhood

Effective Semester / Session: Fall 2023

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: ED092

Course Title: Basic Introduction to Multicultural Foundations in Early Childhood

Reason for initiating, revising, or canceling:

This course guide is being created to meet the requirements for the Certification of Completion in Early Childhood Education.

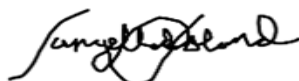
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May 26, 2023

Interim Dean of Academic Programs & Services

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Course: ED092 Basic Intro to Multicultural Foundations in Early Childhood

1. Department

School of Education

2. Purpose

As the world continues to develop, teachers need to provide students with a foundation that will assist them in better understanding the intricate nature and the importance of culture and multiculturalism while developing the skills that enable them to be productive members of an interdependent global society. This course will meld readings, theories, and real-world examples to provide students with the basic skills to teach in a multicultural environment.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required:

Robles de Meléndez, W. Beck, V. *Teaching Young Children in Multicultural Classrooms: Issues, Concepts, and Strategies*, Latest Edition. Cengage Learning Inc.

Recommended: None

B. Contact Hours

1. **Lecture:** 45 per semester
2. **Lab:** None
3. **Other:** None

C. Credits

1. **Number:** 3
2. **Type:** Non-Degree Units

D. Catalog Course Description

This course introduces the basic explanations of multiculturalism and anti-bias education within the classroom environment. Upon the completion of this course, students will be able to identify what multiculturalism is, list prevention techniques to avoid biased teaching and biases within the classroom, include multiculturalism into learning centers as well as other learning activities, and promote cooperative prosocial behavior within the learning environment. This course is a requirement for the Certification of Completion in Early Childhood Education. (Semester offered varies by academic year).

E. Degree or Certificate Requirements Met by Course

This is a required course for the Certification of Completion in Early Childhood Education.

F. Course Activities and Design

This course is designed to incorporate lectures, readings, forums, in-class activities, demonstrations, topic discussions, student participation, assigned projects, collaboration and engagement.

4. Course Prerequisite(s); Concurrent Course Enrollment

Prerequisites: None

Concurrent Course Enrollment: None

Required English/Mathematics Proficiency Level(s)

English Placement Level: EN085

Mathematics Placement Level: None

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 3-credit hour non-degree course, cost of the textbook, and any applicable fees.

Cost to the College: Instructor's salary and/or any additional costs to NMC.

Instructional resources needed for this course include: internet, projector, whiteboard and markers.

6. Method of Evaluation

Students will be evaluated on the basis of forums, in-class activities, demonstrations, topic discussions, student participation, assigned projects, collaboration and engagement. NMC's grading and attendance policies will be followed.

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7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Foundations for Multicultural Teaching
 - 1.1 Describing the difference between race and ethnicity
 - 1.2 Identifying roots and misconceptions in multicultural education
 - 1.3 Discussing what is meant by cultural diversity
 - 1.4 Intercultural development: learning how to cultivate a culturally inclusive classroom environment

- 2.0 Multicultural Teaching in Action
 - 2.1 Focusing on classrooms that address race and ethnicity
 - 2.2 How to create a global community within the classroom
 - 2.3 Developing a collaborative classroom: gender and sexual orientation
 - 2.4 Creating inclusive classrooms: the ability/disability continuum and the health dimension

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8. Instructional Goals

The course will introduce students to:

- 1.0 Foundations for multicultural teaching;
- 2.0 Education in a changing society as it related to race and ethnicity;
- 3.0 Multicultural education: roots and misconceptions;
- 4.0 Culture and the culture-learning process: what diversity means;
- 5.0 Creating classrooms that address race and ethnicity;
- 6.0 The classroom as a global community;
- 7.0 Religious pluralism in secular classrooms;
- 8.0 Developing a collaborative classroom: gender and sexual orientation; and
- 9.0 Creating inclusive classrooms: the ability/disability continuum and the health dimension.

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9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Describe the foundations for multicultural teaching;
- 2.0 Discuss education in a changing society;
- 3.0 Reflect on education for the global community; and
- 4.0 Communicate how to create inclusive classrooms.

10. Assessment Measures of Student Learning Outcomes

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Forums;
- 2.0 Quizzes;
- 3.0 Assignments; and
- 4.0 Projects.






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Final Audit Report

2023-05-26

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